

Gwynneville Public School

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Newsletter Term 4 Week 6 Wednesday 20th November 2024

Principal's Message



Colour Run

Thank you so much to our P&C for organising this fun event. I know that a substantial amount of time went into the preparation for the event. We all had lots of fun. Well done!



School Performance – “Zanna and the Lost Code”

This Performance will take place on Wednesday, 27 November at 2pm in our School Hall. The Performance is free for students.

This **exciting theatre experience** engages students in conversations about **values, respect and responsibility**, and inspires them to build **safer and more positive online experiences**.

When Zanna and Eddie arrive at coding camp, they have the opportunity to create an app that will make **the internet safer for everyone**. They embark on a **magical journey into their device** to find the missing piece of code.

Through a series of **exciting challenges**, Zanna and Eddie experience the power of **empathy, respect, kindness and resilience**. When they launch the app, they discover that children all over the world can use it to be **assertive, responsible and safe online**.

Zanna & the Lost Code is **developed in collaboration with teachers and psychologists**, and is **based on current research** by the eSafety Commissioner and other cyber safety experts. Designed to support the curriculum and complement your school's existing cyber safety, anti bullying and student wellbeing programs, this live performance **brings the messages to life and facilitates further conversations and learning in the classroom**. Brainstorm Productions is **endorsed by the eSafety Commissioner** as a Trusted eSafety Provider.



Cyber Safety

Cyber safety is the safe and responsible use of information and communication technologies, such as the internet, social media, online games, smart phones, tablets and other connected devices.

Cyber safety education provides students with the knowledge and skills they need to stay safe in online environments. It involves acknowledging the benefits and opportunities offered by the online world, while understanding the risks and avoiding potential harms.

Cyber safety is everyone's responsibility. Young people, parents, families, teachers, school leaders, government and tech companies – we all play a role in creating a safer online world.

Please see our Student Mobile Phone in Schools Policy on the following page.

Mrs Trish Payne

2025 School Captains Speeches

There will be an assembly at 9:30am on Friday 29th November (Week 7), in the school hall, for the nominated students to present their speech for School Captain 2025.

Parents and community members are welcome to attend.

Mrs Eshman

Dear Parents,

I wanted to inform you that the Parking Officers were recently at Gwynneville Public School issuing fines to parents and carers who are not adhering to road rules. They have advised me that there will be a "blitz" on parking enforcement in the area.

I also personally witnessed several children being called to enter vehicles while waiting at the pedestrian crossing. This behavior is not only unsafe but also illegal. As a school community, I ask that we all remain vigilant about following safe practices for everyone's well-being.

Please remind your children to hold hands with siblings when crossing the road and to always use the designated pedestrian crossing areas.

Thank you for your cooperation and commitment to keeping our children safe.

Kind regards,

Donna Barton

SWIM SCHOOL

Students are currently attending our Swimming Safety school program at Western Suburbs pool in Unanderra. For two weeks, students participate in an intensive program which aims to help students rapidly improve their swimming ability. There is a large focus on survival skills such as treading water, back floating, and survival sequences. Students also develop their swimming strokes. Many students have already made significant progress.

We have many students who have never been in open water before. These students have persevered and demonstrated courage. We have had students progress from stepping foot in a pool for the first time, to entering the deep end with support. In our upper groups, we have had some students go from swimming five metres to swimming 50m freestyle nonstop. What an incredible leap in ability.

All parents and carers should know that the students have been exceptionally well behaved and respectful on the bus trips and at the pool.

Mr Josh Christie





February 2024

Gwynneville Public School

Student Mobile Phone in Schools Policy

Further Guidance

For the purposes of this policy, 'mobile phones' includes smart watches and associated listening accessories, such as, but not limited to, headphones and ear buds.

The Department of Education does not permit student use of mobile phones in public schools unless for medical purposes.

It is important to note that it is not a requirement at Gwynneville Public School for students to have a mobile phone at school.

Gwynneville Public School recognises that an increasing number of parents/carers who for safety, security and/or emergency purposes wish to provide their children with mobile phones.

This policy details the conditions under which mobile phones are permitted at Gwynneville Public School.

Conditions of Use

- The use of mobile phones and smart watches for all students will be banned from the time they arrive at school to the conclusion of the school day. This includes before school and at break times. Students are not permitted to have mobile phones in their possession during the school day.
- Mobile phones and smart watches must be switched off and taken to the administration office before the school day begins and collected at the end of the school day. Gwynneville Public School will securely store student mobile phones during the school day.

Exemptions and Communication

- Exemptions to this ban include where a student requires a mobile phone to monitor a health condition as part of a school approved documented health care plan.
- While at Gwynneville Public School, students are the responsibility of the school. All communication between parents and students, during school hours, should occur via the school's administration.

Gwynneville Public School has duty of care for all students when they are attending the school. In emergencies, where students need to get in contact with parents/carers, students are to notify the appropriate school staff. If parents/carers need to contact their children, they are asked to contact the school directly.

Breaches of this Policy

- Breaches of this policy will be managed at the discretion of the Administration staff.



AWARDS



Term 4 Week 6 2024

K RED	Ameliya Madduma G, Hareem A, Jess W, Diniru Galkotuwe G, Yukai D, Louis N
K YELLOW	Arya t, Kader B, Jedda B
1/2 BLUE	Alistair H
2/3 LIME	Alexis W, Liam G, Arlo H, Rohan M, Sydney N, Naya E, Kairah I, Chris G, Jefran P
3/4 ORANGE	Cassius G, Ayden C, Edward Y, Hudson C, Felix H, Joseph M, Ford L, Rhanna Cadhil R
4 BROWN	Samantha H, Ava J, Tshewang S, Maryam Muhammadu T
5 MAROON	Muhammad Adan K, Jihad Ben S, Kobi T
6 PURPLE	Anton M, Milos G, Ambrose S, Harley L, Eva T

**These awards will be given out at the
Term 4 Week 6 Awards
Assembly, Friday 22nd
November 2024 at 2:15pm.**

HONOURS



6 Purple
Zoe J



3/4 Orange
Una G



3/4 Orange
Rumaisah M



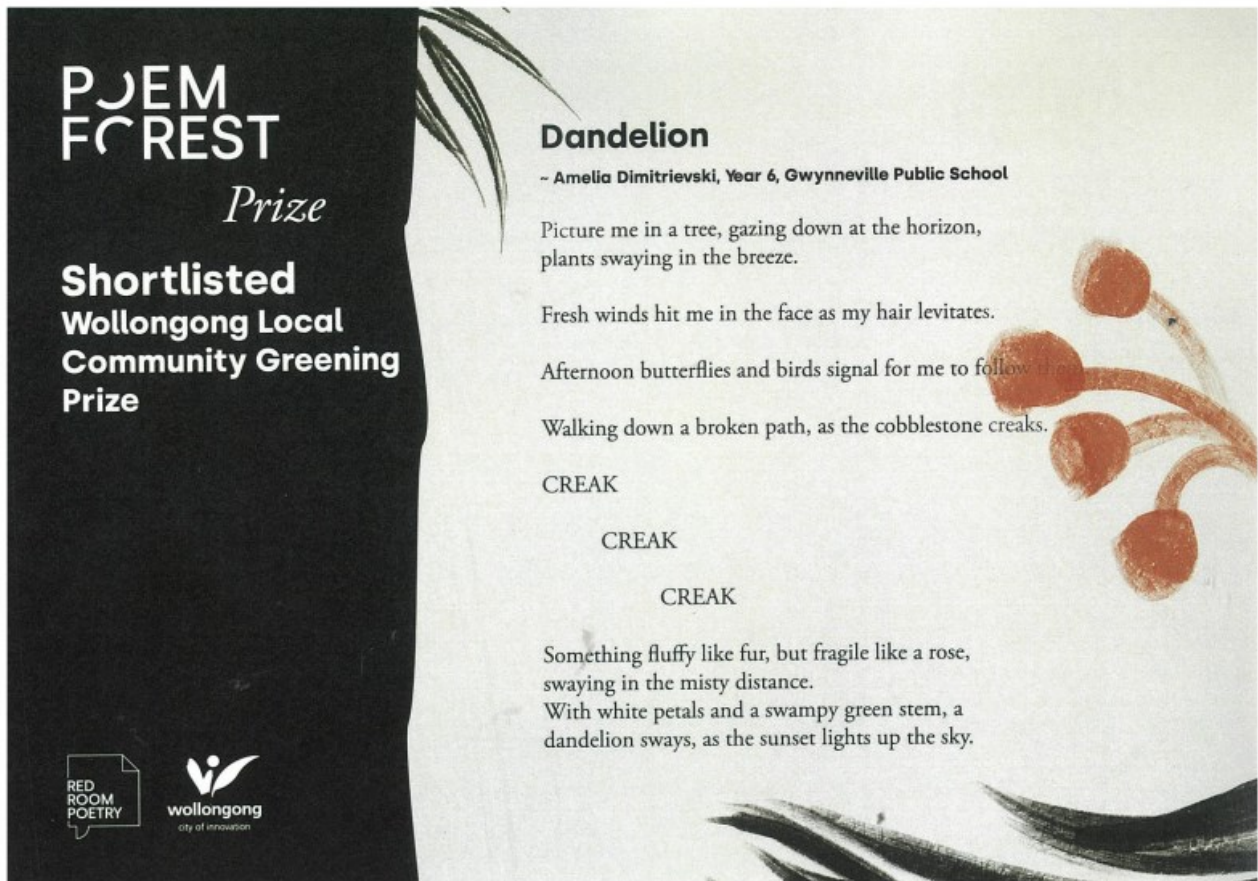
3/4 Orange
Ciaran C

Red Room Poetry Competition

Early in term 3 Stage 3 students participated in a program which was a collaboration between Red Room Poetry and Wollongong City Council. This is an Australia wide competition where students plant trees in their local area and write poetry about the environment. Our students planted over 300 saplings in the Fairy Creek Reserve in Acacia Avenue. They then wrote and submitted their poem to Red Room Poetry. Over 5 400 entries were submitted, and Amelia D. was awarded a short listed prize for the Wollongong Local Community Greening section along with only 8 other students from years 3-11.

Congratulations Amelia!

Mrs Eshman



POEM FOREST
Prize
Shortlisted
Wollongong Local
Community Greening
Prize

Dandelion
- Amelia Dimitrievski, Year 6, Gwynneville Public School

Picture me in a tree, gazing down at the horizon,
plants swaying in the breeze.

Fresh winds hit me in the face as my hair levitates.

Afternoon butterflies and birds signal for me to follow.

Walking down a broken path, as the cobblestone creaks.

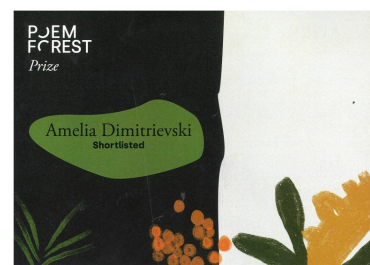
CREAK

CREAK

CREAK

Something fluffy like fur, but fragile like a rose,
swaying in the misty distance.
With white petals and a swampy green stem, a
dandelion sways, as the sunset lights up the sky.

RED ROOM POETRY
wollongong
city of innovation



2024

Term 4

Week 6

Monday 18/11/24—
Friday 22/11/24

Swimming School

Friday 22/11/24

Friday 22/11/24

Assembly 2:15pm

Week 7

Wednesday 27/11/24

Wellbeing Show 2pm

Friday 29/11/24

Captains Speeches 9:30am

Week 8

Tuesday 3/12/24

6 to 7 orientation

Thursday 5/12/24

Assembly 2pm—Awards and K Yellow presenting an item

Friday 6/12/24

Stage 1 excursion

Week 9

Monday 9/12/24

Presentation Day 9:30

Tuesday 10/12/24

Stage 3 excursion/ Stage 2 excursion/Kindy Fun Day

Wednesday 11/12/24

Talent Show 12-1:30pm

Honours afternoon tea

Friday 13/12/24

Assembly 2pm

Week 10

Tuesday 17/12/24

Stage 3 play

Wednesday 18/12/24

Yr 6 Farewell Dinner

Students last day for 2024

Thursday 19/12/24

Staff Development Day—no students

Friday 20/12/24

Staff Development Day—no students

2025 Important Dates

Week 2

Thursday 6/02/25

GPS Swimming Carnival

Week 5

Wednesday 26/02/25

District Swimming

Week 8

Thursday 20/03/25

School Photos

Week 10

Monday 31/03/25

Cross Country

Congratulations!

High Performance and Academically Gifted Class (HPAG)

A group of Year 5 students, Claudia H., Dania H., Xavier T., Yusuf M., have been attending the HPAG class each Wednesday at Keira High School this year where they have worked with students from other schools. They have challenged themselves working in groups completing project-based learning activities as well as being involved in lessons in the Woodwork and Science rooms.

On 13th November, as a culmination of the program, the students presented their projects at an Expo for their family and teachers.

These students will be sharing some of their work at this week's assembly.

Well done everyone!

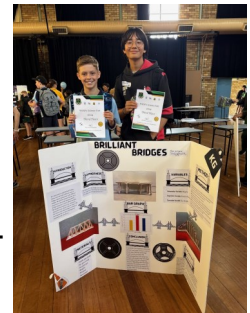


Community of Schools Science Fair

Last Thursday 14th November 6P students presented their completed science experiment for the Community of Schools Science Fair which was hosted by the Science Faculty of Wollongong High School of the Performing Arts. Students from Keiraville, Mount Keira and Wollongong West also attended.

Our Year 6 students worked in groups to conduct a variety of experiments and presented their results on the day. I was most proud of their efforts and how they presented themselves as well as how they were able to provide scientific answers to questions posed by the WHSPA judges.

Max C. and Harley L. were awarded 3rd Place from a group of approximately 200 students. Well done boys!



6P will be presenting their projects at this week's assembly.



Phoebe L.

Congratulations to Phoebe in successfully auditioning for the Australian Ballet Interstate Training Program. This is a phenomenal achievement as talented ballet students from all over the country vie for these coveted positions.

Phoebe will be a part of this program for the next four years which will entail a full week in Melbourne at the Australian Ballet.

Well done, Phoebe we are all so proud of this achievement. It is yet another example of how talented many students at Gwynneville Public School are.

Mrs Eshman

4 BROWN

NEWSLETTER

ITEM
TERM 4



Term 4 Thus Far

ENGLISH:

This term in 4 Brown, we have been exploring the text "Kicking Goals with Goodesy & Magic." This text is about two of the best footballers ever to play for the Sydney Swans. Between them, they played over 650 games and kicked over 900 goals. But what were Goodesy and Magic like when they were kids? What kind of scrapes did they get into at school? And what was it like to go from being normal teenagers to AFL superstars?

We have also been exploring Poetry this term and wow! What some creative students we have in 4 Brown!

CREATIVE ARTS

This term, we looked into the artist Tim Burton and his "spooky selfies." Students critiqued and analysed the style and artwork of Tim Burton. Common characteristics associated with his style include: oversize eyes, petite nose and mouth, long thin neck, body and arms, and helmet hair. In addition, most of his work is black, white and every value in between.

We also created some bright and colourful parrots and worked on our blending skills using oil pastels.



Gymnastics



"THAT WAS SO MUCH FUN!"

This term, we have been having a fantastic time at gymnastics on a Thursday learning how to move our bodies in ways we didn't know we could. We have also been working on our strength, balance and focus.



Maths

4 Brown was given a challenge of creating some geometric shape art using 2D shapes. Although it was time consuming, we never gave up! We had rabbits, deer, skulls and unicorns, just to name a few.

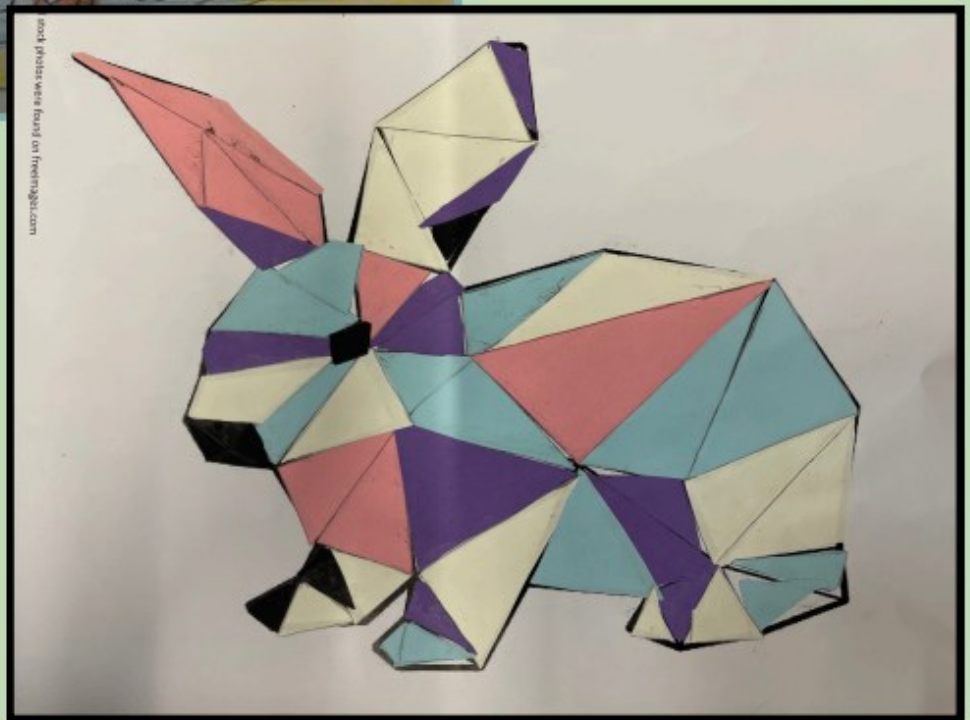


Just a little thank you...

I'd like to express my sincere gratitude to the families I've had the pleasure of teaching this year during my first full-time role on class. Each student has made significant progress and has developed into a more mature individual, fully prepared for Year 5 next year. Thank you for a wonderful year!
-Miss Alexandra Nelson

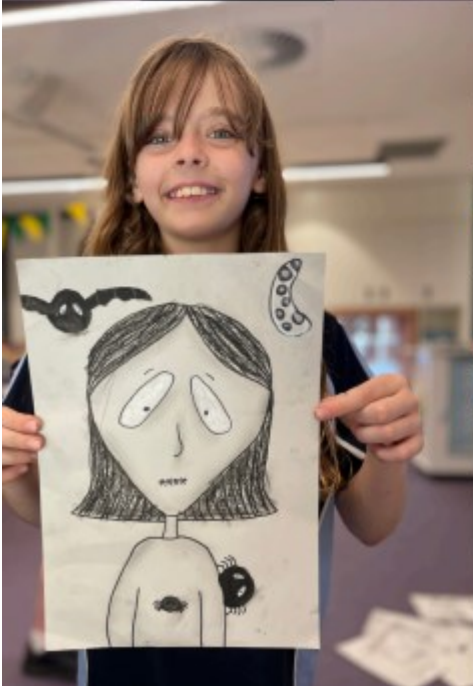
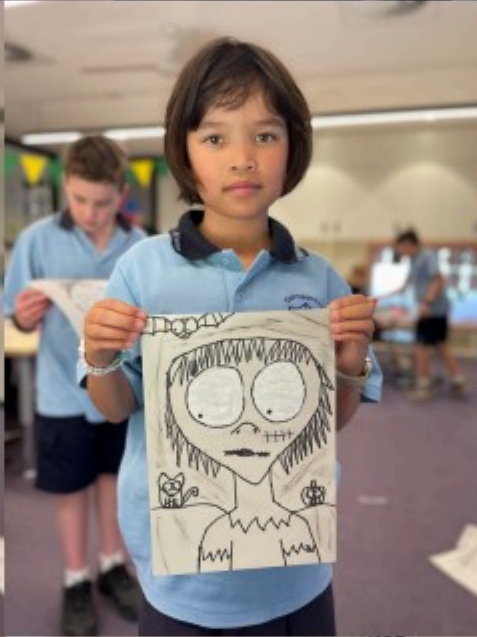
Ocean

Booming, banging and bashing waves
braking, swishing, slashing and slooshing
against the hot sand. Sizzling and
scorching sun, facing the hot sand.
Crashing and closting against the
burning hot rocks.













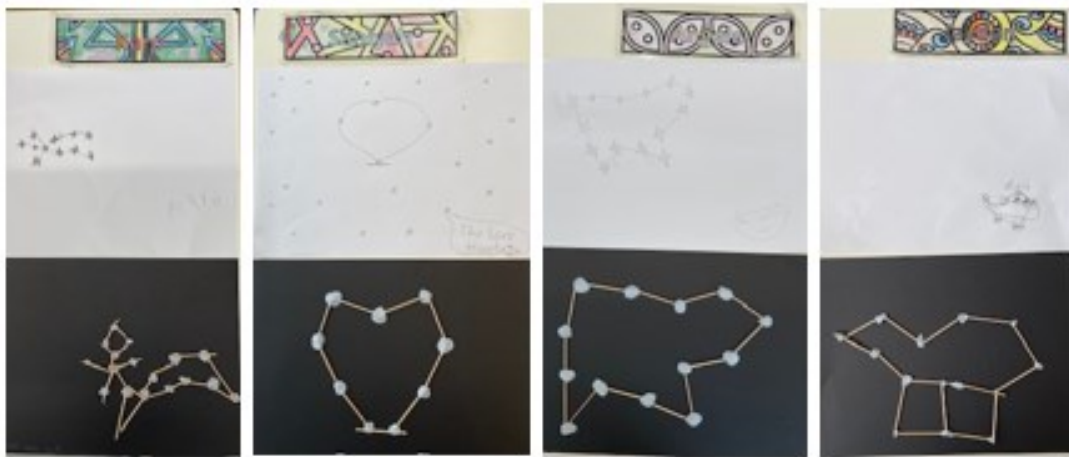




1-2 Blue

We have been investigating the night sky and exploring star groups. We designed, made, and presented our own star constellations.





1-2 Blue having fun at the colour run!







COLOUR RUN





P&C NEWS

P&C FUNDRAISER

Colour Run



**What a great afternoon for our Colour run!
A big thank you to the team of parents who helped over the past few weeks & on the day to pull it together. And thank you to our teachers and office staff for their awesome support too!!**

It was great to see so many families come along and join in on the day. We hope everyone had fun!

Final fundraiser total TBC!

Here's a few pictures from the day:



**Join us for our next P&C meeting:
Monday 10th Feb 2025 (Term 1, week 2)**

To share your ideas, feedback or you require more info, please get in touch
pcgwynneville@gmail.com

CANTEEN *Kat*

HEALTHY MEALS & SNACKS



The Canteen is open Tuesdays, Wednesdays, and Fridays. Menu and order through myschoolconnect.com.au

The canteen is reducing stock as the year is coming to an end. As the weeks roll on some menu items may go out of stock.



Kindergarten 2025 enrolments



Gwynneville Public School is now taking Applications for Enrolment for Kindergarten 2025.

Enrolment is applicable to children who turn 5 before July 2025 and are school ready.

Application for enrolment forms are available from the office or you can enrol online:

<https://gwynneville-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Please contact the school if you have any questions



02 4229 5728



gwynneville-p.school@det.nsw.edu.au



Road safety

Hold your child's hand

Your child may be easily distracted and too small to be seen by drivers. They are still developing skills that help them to predict or identify dangers and may tend to act impulsively.

An adult should always be responsible for your child's safety when out and about.

Talk with your child about safe behaviour on the footpath. It's not a safe place to play as it is near the road and vehicles may be entering or exiting driveways.

Until your child is at least 8 years old, hold their hand:

- on the footpath
- in the car park
- when crossing the road.

Then, up until at least 10 years old, supervise your child very closely, and hold their hand when crossing the road.

If you can't be with your child, organise for another trusted adult to accompany them.

At the end of the school day, your child may be excited, distracted or tired and often not concentrating on what is happening around them. Help keep them safe by meeting your child at the school gate. Never call them across the road.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



For more information on keeping children safe in the road environment visit the families section on [safetytown.com.au](https://www.safetytown.com.au)



Key road safety messages to share with your child in Kindergarten to Year 2

- Hold a grown up's hand when:
 - you cross the road
 - you're on the footpath
 - you're in a car park

Key road safety messages to share with your child in Years 3 to 6

- Hold an adult's hand when you cross the road (until at least 10)
- Use a safe place to cross the road
- **Stop! Look! Listen! Think!** every time you cross the road and keep checking until safely across

Road safety



Driving and parking safely near schools

The beginning and end of the school day are busy times around schools. That is why you need to take extra care in 40km/h school zones.

Drive safely

- Slow down to 40km/h in the school zone and stay aware of crossings.
- At a supervised crossing, follow the directions of the School Crossing Supervisor. They help manage traffic and assist children to use the crossings on roads near and outside of schools.
- Always give way to pedestrians particularly when entering and leaving driveways.

Park legally and safely

- Parking signs are planned with children's safety in mind.
- Park safely and legally, even if it means walking further to the school gate.
- Always park and turn legally around the school. U-turns and three-point turns are dangerous.
- Never double park as it puts children at risk.
- Never park in a bus zone or in the school bus bay.

- Don't park across the school driveway or the entrance to the school car park.
- Make sure your child uses the 'Safety Door' (rear kerb side door) to get in and out of the vehicle.
- Model safe and considerate behaviour for your child – they learn from you.
- It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

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For more information on keeping children safe in the road environment visit the families section on [safetytown.com.au](https://www.safetytown.com.au)



Too many lives lost on NSW roads.
Our goal is zero.





Book here

FOLKPLAY ILLAWARRA



[HTTPS://FOLKPLAY.COM.AU/](https://folkplay.com.au/)



NATURE PLAYGROUP

Parents stay
Wednesday & Thurs - Mt keira
930-11



FOREST SKOOL

5-12yrs drop off
Wednesdays & Thurs MT keira
9am - 3pm



BUSH KINDI

3-5yrs drop off
Wed & Thursday Mt Keira
930-230pm

- Y ARCHERY
- Y FIRES WITH FLINT
- Y CREEK PLAY
- Y ROPES COURSE
- Y TOOLS AND WEAPONS
- Y TUG OF WAR
- Y SHELTER BUILDING
- Y BUSHWALK
- Y COOKING AND CRAFT



HOLIDAY PROGRAMS



Book here



UNIACTIVE JANUARY SCHOOL HOLIDAY SPORTS PROGRAM

A DAY FILLED WITH SPORT, GAMES & FUN FOR PRIMARY SCHOOL AGED KIDS.

DATES:

Monday, 13 January – Thursday, 16 January 2025

Monday, 20 January – Thursday, 23 January 2025

TIME: 9am - 3pm

COST: 4 days for \$200

LIMITED SPOTS. BOOK NOW
VIA THE UNIACTIVE WEBSITE



7 DAY FREE TRIAL

TELL OUR RECEPTION TEAM YOUR SCHOOL NAME TO REDEEM THIS OFFER.

- 2 CONVENIENT LOCATIONS
- 50M OUTDOOR HEATED POOL
- STRENGTH TRAINING
- GROUP FITNESS
- KIDS LEARN TO SWIM PROGRAMS
- ADULT LEARN TO SWIM PROGRAMS
- REFORMER PILATES **NEW**

* T&C'S APPLY. THE "FREE TRIAL" PASS IS LIMITED TO ONE FREE PASS PER PERSON AND VALID FOR THOSE WHO HAVE NOT BEEN A MEMBER IN THE LAST 12 MONTHS. *FULL TERMS AND CONDITION ON OUR WEBSITE

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GKR KARATE
KARATE FOR EVERYONE



**FREE
UNIFORM**

+ DISCOUNTED MEMBERSHIP

- TRAIN in a positive environment
- BUILD confidence, strength & fitness
- TRANSFORM your mind & body



GKR KARATE
KARATE FOR EVERYONE



There are over 600 muscles in the human body & you will use every one of them during an average karate class.



Karate is an excellent way to improve strength and fitness with many students reporting significant weight loss.



Karate kicking engages all muscle groups in the upper and lower abdominal areas & strengthens the lower back.



Enhanced flexibility from karate training can greatly increase posture & vitality.



Children who train in karate are much less likely to be bullied as they develop greater self-confidence & respect.



Children's school work & class behaviour can be greatly improved through karate's disciplined training environment.

CALL NOW to start with a discounted joining fee

PH: 0419284715

www.gkrkarate.com  [gkrkarate](https://www.facebook.com/gkrkarate)

A REMINDER TO PLEASE LABEL YOUR CHILD'S BELONGINGS!

In addition to labelling jumpers, jackets and other clothing that can be shed during the day, please also label water bottles, hats and lunch boxes.

Please encourage your child to be responsible for their belongings.